

## Teacher Evaluation Advisory Committee

April 1, 2010 – TEA Building Room 327

### Other 15% Achievement Data Subcommittee

#### Members Present:

Pam East – Chair- Murfreesboro City Schools  
Judy Stewart – Franklin County Schools  
Jesse Register – Metro Nashville Public Schools

#### Others Present:

Emily Carter - SCORE  
Johnny Crow – TDOE Facilitator

The sub-committee met for approximately 1 hour following the main committee meeting. All present introduced themselves and discussed their role on the sub-committee. Contact information was shared and the next meeting for this sub-committee was set for April 29, 2010, 9:00 A.M.

Pam East discussed the possibility of using a commercial product such as ThinkLink to assess PreK – grade 3, plus making it an option for other grades as part of their 15%. She also explored the possibility of an achievement model in which teachers would adopt the average achievement score of the entire school and **(or)** base individual teacher's 15% achievement evaluation on that average. She also remarked that school level TVAAS data could be used/assigned to teachers that are not subject to individual TVAAS scores. She expressed concern as to how teachers will react to being assigned scores that they did not individually earn.

In further discussions, Ms. East elaborated that teachers could possibly be given choices as to which instrument/process would be used to evaluate the achievement levels of their students. She specifically mentioned ThinkLink, Dibels, and possible trend data. She mentioned "What Makes a Good Teacher", which is a rough draft design by the TN Dept. of Education, that suggests assessment instruments we might want to consider as part of our 50% student achievement. She stressed the importance of keeping evaluation models standardized and quantitative. She urged the committee to look for expert advice/advisors within the state (rather than outside the state) to guide the evaluation process. If needed, additional expertise could be sought after working with experts within Tennessee.

Jesse Register suggested the possibility of using a percentage of the school level achievement average combined with another instrument/process. He posed the question, "Does growth data have to be linked to TVAAS?". He advocated using Sanders' Model predictive data in some form. He recommended that the committee bring in researchers to see what type achievement tests are available. He stated that he would inquire within MNPS to determine what testing models are used within that system for career-technical student evaluation.

Judy Stewart stated that all teachers should be teaching across the curriculum and therefore could be assigned/subject to an average achievement score for the entire school.

Emily Carter stated that she would bring any related data that she can access to the next meeting.

There was discussion of designing a list of Professional Development opportunities for teachers to attend, then implementing the strategies into their instruction, and finally using that student achievement as part of the 15%. An example of this might be Singapore Math.

End Minutes. Recorded by Johnny Crow